



SPECIAL & ADDITIONAL EDUCATIONAL NEEDS,  
FPTA Academies HEALTH AND DISABILITY POLICY  
APPROVED JULY 2019

REVIEW DATE JULY 2020

## FORT PITT THOMAS AVELING ACADEMIES TRUST SPECIAL AND ADDITIONAL EDUCATIONAL NEEDS, HEALTH AND DISABILITY POLICY

The Trust's aims are to ensure that all children within our schools gain a first rate education, develop the skills necessary for the next stage in their lives and are equipped with the personal values and attributes that will make them successful in a fast changing world.

**The Trust follows the statutory guidance provided by the Department for Education in the 'Special Educational Needs and Disability (SEND) Code of Practice 0-25'. It will ensure that SENCOs are appointed in all schools and review SEND funding across the Trust. The Trust will also have regard to the Equality Act duties.**

**Links with** Equality, Health and Safety, Curriculum, Financial Management.

**Diversity (equality) impact assessment.** The SEND Code of practice ensures equality for children with special and additional educational, health and disability needs.

**Monitoring arrangements – LOCAL GOVERNING BODY** will appoint one or more Governors with a special interest in SEND to meet regularly with the SENCO and report back to the LOCAL GOVERNING BODY. LOCAL GOVERNING BODY will monitor spending and impact of specific funds, and ensure all avenues of funding are pursued.

### Risk Assessment

Area	Risk	Managed by Procedure
Child protection	Vulnerable children not protected	Safeguarding and SEND code
Financial	Funding not properly applied	Financial Management Provision mapping
Achievement and Attainment	SEND children not A&A	
Business continuity	Inappropriate placement	SENCO and Admissions
Other		

Date of Trustee approval: July 2019

Review arrangements including date of review: July 2020

### Procedures –

Trust wide – SEND code of practice (DfE statutory guidance)

School recommended

- Arrangements for SENCO, deputy and support
- Identification of children
- Provision mapping (with costs)
- Gifted and Talented
- Curriculum Accessibility
- Supporting Children with medical needs (DfE guidance)