



FPTA Academies

## Agreed Statement of Intent for Collaboration

FPTA is committed to a 'One Trust, One Vision, Five schools' ethos in everything it does.

All schools and their leadership teams are committed to greater collaboration. Collaboration brings advantages by combining every school's efforts and expertise to produce benefits greater than those achieved through individual schools working alone. Collaboration will also lead to less duplication and overlap, increased efficiency and effectiveness and greater ability to solve complex problems through strong leadership.

Specifically we aim to:

### Develop Stronger Leadership by

- enhancing diverse strategic thinking by creating diverse teams;
- learning from each other and from every stage and setting;
- providing breadth to leadership development to support progression planning;
- developing a Trust ethos through Executive led training and projects
- focus on improving staff wellbeing by being more productive.

### Improve Quality of Education by

- prioritising common and agreed goals and themes that are a focus in the Trust Improvement;
- harnessing the power of our best subject specialists leading collaboration projects to enhance teachers subject knowledge;
- enabling innovation through the closer working of the Trust curriculum and pedagogy leads;
- maximizing teachers' transition knowledge of KS1 and KS2 wider curriculum.

### Improve and widen opportunities for learners across the Trust by

- provide opportunities for cross-trust learning and enrichment;
- developing stronger curricula for students.

### Develop the Trusts Capacity to grow by

- focusing on progression planning to create the next generation of leaders;
- creating leaders capable of bringing about school improvement in variety of areas;
- developing leaders that collaborate with other schools to improve the Trust's external reputation.

### Develop the Trusts Capacity for maximizing operational efficiencies by

- planning annual collaboration opportunities for operational support staff to share expertise and practices;

## Collaboration ethics

- All collaboration should have an agreed purpose, timescale and intended impact.
- All collaboration work must follow principles of respect, trust and confidentiality.
- All Headteachers and schools leaders should model an ethos of openness and embrace constrictive challenge.

## Collaboration capacity – when and how

All collaboration should be planned in advance and have a long-term focus on school improvement strategies and should have careful regard to the following:

- staff capacity for collaboration and a focus on work life balance;
- maximise use of online platforms for meetings and information sharing;
- focus on staff wellbeing;
- timing of collaboration should avoid examination terms.

## Appendix 1

### 2020-2021 Collaboration Projects:

- Strategic Plan Development with all Stakeholders
- Trust Development plan
- Re-engaging the workforce with the T&L Charter
- Blended Learning Platforms – Infusing the principles of Trust T&L Charter into blended learning